Programme

&

Practical Matters

Amsterdam, 1–3 July 2015
Roeterseilandcomplex, University of Amsterdam
Central Points in Amsterdam

1. Central Station
2. Muiderpoort station
3. Conference Location: Plantage area, Roeterseilandcomplex (REC)
4. Artis Zoo
5. Dam Square
6. SWDA Deaf Club
   
   *Dovenontmoetingscentrum*
   *Stadhouderskade 89*
   *1073 AV Amsterdam*

7. Frenzi Restaurant (conference dinner, Thursday 18:30)
   *Zwanenburgwal 232*
   *1011 JH Amsterdam*
   *+31 20 423 51 12*
Registration desk
The registration desk will be located in front of the lecture hall (C104). With this booklet you have received a conference badge. This conference badge should be worn at all times in the building. It indicates your payment for the walk and/or dinner, acting as your admission ticket to those events.

The Registration Desk will be open at the following times:
- Tuesday, June 30th 15:00 – 17:30
- Wednesday, July 1st 07:45 – 16:00
- Thursday, July 2nd 07:45 – 16:00
- Friday, July 3rd 07:45 – 16:00

Instructions for lecture presenters
Please check that your presentation works on the beamer at least 15 minutes prior to the start of the session. The chairperson’s role is to facilitate the smooth running of the session and to encourage and monitor debate when appropriate.

Instructions for poster presenters
Poster presenters should hang up their poster on the appropriate board preferably before 9am. There will a volunteer to help you if needed.

Interpreting
International sign interpreters will be present not only for the lectures but also during the poster sessions.

Messages
A message board is located next to the Registration Desk during the conference and you are encouraged to check it regularly.

Internet access
There is wireless internet access in the building through Eduroam.
Conference Venue

University of Amsterdam, Faculty of Social Sciences
Roeterseilandcomplex
Nieuwe Achtergracht 127
1018 WS Amsterdam

All events will take place in Building C

Room C104: lectures
The Bridge (De Brug), 4th floor: breaks & poster sessions
Conference Venue: Best Entrances

Amsterdam Roeterseilandcampus
Situation as of September 1, 2014

- Building entrance (all entrances accessible for disabled)
- Disabled entrance
- Large-scale catering facilities
- Small-scale catering facilities
- Walking route
- Cycling route
- Bicycle parking facility
- Covered bicycle parking facility
- Disabled car park
- Attention: not accessible for disabled

* For more information about the Amsterdam Roeterseiland campus, please visit www.uva.nl/roeterseilandcampus
Where To Have Lunch: Some Suggestions

1. Cafe de Roeter, open from noon, Roetersstraat 192, 5m walk
2. CREA Cafe, on campus, 2m walk
3. Bakhuys Amsterdam, Sarphatistraat 61, 10m walk
4. Restaurant Elkaar, Alexanderplein 6, 12m walk
5. De Pizzabakkers, Plantage Kerklaan 2, 8m walk
6. Lunchroom: De Buren, Sarphatistraat 45 C, 10 minutes walk
7. Supermarket Albert Heijn sells ready salads and sandwiches, Sarphatistraat 141, 2m walk
Organising Committee

University of Amsterdam
Amsterdam Centre for Language & Communication (ACLC)
Prof. Anne Baker
Prof. Beppie van den Bogaerde

Radboud University
Centre for Language Studies (CLS)
Dr. Onno Crasborn
Dr. Ellen Ormel
Dr. Beyza Sümer

Scientific Committee

Prof. Anne Baker (University of Amsterdam)
Prof. Beppie van den Bogaerde (University of Amsterdam & Hogeschool Utrecht)
Dr. Onno Crasborn (Radboud University)
Dr. Deborah Chen Pichler (Gallaudet University, USA)
Dr. Ana Mineiro (Universidade Católica Portuguesa, Portugal)
Prof. Gary Morgan (City University, London, UK)
Prof. Ronice Müller de Quadros (University of Santa Catarina, Brazil)
Dr. Ellen Ormel (Radboud University)
Dr. Beyza Sumer (Radboud University & Max Planck Institute for Psycholinguistics)
Social Events

**Tuesday, June 30th**

17:00 Guided walking tour of (deaf) Amsterdam  
Meeting point: Registration Desk, Building C, opposite C104  
End of walk: SWDA Deaf Club, Stadhouderskade 89

**Wednesday, July 1st**

16:00 Welcome reception (during the poster session)  

The Bridge (4th floor, upstairs from C104)

**Thursday, July 2nd**

18:30 Conference Dinner  

Frenzi Restaurant (across from the Opera House / Town Hall)  

Zwanenburgwal 232  
1011 JH Amsterdam  
+31 20 423 51 12
Programme: Wednesday, July 1\textsuperscript{st}

9:00 Opening & Media Prize presentation
\textit{Festive opening with contributions from Eva Westerhoff (the president of the Dutch Deaf Association), Annieck van den Broek (Dutch Association of Teachers of Sign Language), Mathilde de Geus together with two parents (educational situation in the Netherlands, Patrick Chu (99Scholars) with the winning Media Prize presentation.}

10:00 Invited speaker: Robin Thompson (University of Birmingham)
\textit{Multimodal, multilingual language acquisition}

11:00 Break

11:30 Williams & Newman
\textit{Investigation of bimodal bilingual lexical networks of English and ASL. Evidence from cross-modal priming}

12:00 Kanto
\textit{Language choice and code-blending of hearing children of deaf parents}

12:30 Lunch

14:00 Reynolds
\textit{Codas as heritage signers}

14:30 Frederiksen & Mayberry
\textit{Development of L1 reference tracking after childhood: Knowing the pieces but not where they fit the puzzle}

15:00 He & Tang
\textit{Late acquisition of resultative construction by bimodal children in China}

15:30 Villameriel, Dias, Costello & Carreiras
\textit{Cross-language and cross modal activation in hearing bimodal bilinguals}

16:00 Poster session 1, until 17:30

Welcome reception during the poster session
9:00 Invited speaker: Paula Fikkert (Radboud University)  
*Of Sights and sounds. The acquisition of phonological representations in spoken Dutch and Sign Language of the Netherlands (NGT)*

10:00 Kozak, Rebello Cruz, Lemos Pizzio, De Quadros & Pichler  
*Phonological discrimination by bimodal bilinguals and children with cochlear implants*

10:30 Break

11:00 Coa  
*Acquisition of prosodic cues at intonational phrase*

11:30 Lillo-Martin, Berk, Hopewell-Albert & De Quadros  
*MLU and sign language development*

12:00 Gokgoz, Palmer & Lillo-Martin  
*Contrastive focus in children acquiring ASL*

12:30 Lunch

14:00 Pyers, Magid, Lu & Emmorey  
*The relationship between spatial cognition and the acquisition of spatial language in ASL*

14:30 Sümer, Zwitserlood & Özyürek  
*Hands in motion. Learning to express motion events in a sign and a spoken language*

15:00 Martin, Flaherty, Senghas & Pyers  
*The emergence of three-dimensional signing and mental rotation skill in deaf Nicaraguans*

15:30 Perniss, Lu, Morgan & Vigliocco  
*Word learning in non-ostensive contexts: The role of iconicity in child directed signing*

16:00 Poster session 2, until 17:30

18:30 Conference dinner at Frenzi Restaurant
9:00 Invited speaker: Gladys Tang (Chinese University of Hong Kong)
The Linguistic Basis of Sign Bilingualism and Co-enrollment in Educating Deaf Children: A Hong Kong Case Study

10:00 Baker & Torigoe
Survey of co-enrolment programs

10:30 Break

11:00 Rathmann & Napoli
Enhancing the awareness of importance of early language input in Deaf children

11:30 Q&A
The program on Friday has an emphasis on language and education. We have planned in a Q&A session after some lectures on educational issues. We would encourage you to submit a question or issue that you would like to discuss in that session. Please write this on a piece of paper and submit it at the registration desk. We hope you will all be active in making this a lively debate.

13:00 Lunch

14:30 Debeerst & Vermeerbergen
Against the tide? When hearing parents of deaf children opt for Flemish Sign Language in raising their child

15:00 Baker & Clark
The standardized Visual Communication and Sign Language (VCSL) checklist

15:30 Poster session 3

17:00 Closing ceremony (incl. Poster Awards)

17:30 End
Atkinson, Sorace & Bak: Bi-bi, bilingual advantage? Auditory attention and visuospatial cognition in late L2 bimodal bilinguals

Becker, Hansen & Barbeito Rey-Geissler: The acquisition of narrative competences and theory of mind in deaf children

Bjerkli & Raanes: A case study of the development of a home sign system between two brothers

Haug, Groeber, Notter & Audeoud: Development and evaluation of a sentence repetition test for Swiss German Sign Language

Hoffmeister, Henner, Fish, Hofmann & Kanto: Families with deaf parents and hearing children in Finland and Germany

Jerez & Alejandro: The need for constitutive triad of language: a contribution to the development of edusemiotics

Koulidobrova & Palmer: Whaddaya know? Effects of exposure to a sign language on seeing another one

Ortega, Sumer & Özyürek: Type of iconicity matters: bias for action-based signs in sign language acquisition

Parisot, Luna & Saunders: Analysis of phonological and morphological movement errors of deaf children in LSQ tasks

Rinaldi, Onofrio & Caselli: The use of code-blends in a narrative task by deaf and hearing bimodal bilingual children

Rosenburg & Kourbetis: Why we need to understand the age related knowledge of ASL and between DCDP and DCHP?

Rowley, Vigliocco & Vinson: Phonological processing in deaf readers

Sallandre & L’Huillier: Acquisition of perspectives and transfers in French Sign Language

Schonstrom, Dye, Leeson & Mesch: Building up L2 corpora in different sign languages - ASL, ISL, SSL

Schromova, Kotowicz, Woll, Herman, Kielar-Turska & Lacheta: Polish Sign Language and executive function in deaf bilingual children in late childhood

Stuehm, Loucks & Dye: Production stability of aspectual verb morphology in ASL

Sze, Tang, Wei & Cheung: Bilingual-bimodal acquisition of spatial referencing in Cantonese and HKSL narratives

Takinnen: Deaf and hearing children growing up in a big bilingual family of hearing parents
### Posters, Session 2

<table>
<thead>
<tr>
<th>Authors</th>
<th>Title</th>
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<tbody>
<tr>
<td>Boers-Visker &amp; van den Bogaerde</td>
<td>Use of space in five L2 learners of Sign Language of the Netherlands (NGT)</td>
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<tr>
<td>Boutet, Doan, Danet, Bianchini,</td>
<td>Annotating sign language using a dedicated glyph system (the project Typannot)</td>
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<td>Renulard &amp; Gogueli</td>
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<tr>
<td>Caselli, Lamano, Lucioli,</td>
<td>A sentence repetition task to evaluate Italian Sign Language skills in children</td>
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<td>Rinaldi &amp; Volterra</td>
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<tr>
<td>Cristini &amp; Bogliotti</td>
<td>The phonology of French Sign Language (LSF): non-sign repetition and discrimination tests</td>
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<td>Dias, Villameriel, Costello &amp;</td>
<td>Language switch cost in bimodal bilinguals: is there a price?</td>
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<td>Carreiras</td>
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<tr>
<td>Gokgoz, de Quadros, Oliveira &amp;</td>
<td>Eye gaze accompanying pointing in bimodal bilingual language development</td>
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<tr>
<td>Lillo-Martin</td>
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<tr>
<td>Hao</td>
<td>A preliminary investigation of SCSL (Shanghai variant of Chinese Sign Language) content question</td>
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<tr>
<td>Kanto</td>
<td>Methodological implications for measuring language dominance among young bimodal bilingual children</td>
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<tr>
<td>Li &amp; Tang</td>
<td>Can late learners acquire non-canonical word order in HKSL?</td>
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<tr>
<td>Matsuoka &amp; Lillo-Martin</td>
<td>Interpretation of bound pronouns by hearing learners of Japanese Sign Language</td>
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<tr>
<td>Moiua, Garcia-Azkoaga &amp; Ozaeta</td>
<td>Personal reference in signed argumentative texts produced by deaf and hearing students of LSE (Spanish Sign Language)</td>
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<tr>
<td>Notarrigo &amp; Meurant</td>
<td>Markers of (dis)fluency across signers’ profiles in French Belgian Sign Language</td>
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<tr>
<td>Oyserman &amp; de Geus</td>
<td>Teaching sign language to parents of deaf children</td>
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<tr>
<td>Peterson, Tanner &amp; Dye</td>
<td>Psychophysiological indices of lexical access in hearing learners of ASL</td>
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<td>Plaza-Pust</td>
<td>On the orchestration of linguistic devices for narrative purposes in the acquisition of DGS</td>
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<td>Puissant-Schontz &amp; Blondel</td>
<td>Manifestations of SLI in LSF: focus on predicative structures</td>
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<tr>
<td>Rosen</td>
<td>Longitudinal L3 acquisition. Changes and persistencies in prior language influence, a descriptive study</td>
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<tr>
<td>Schoder, Sallandre &amp; Hickmann</td>
<td>Motion expression in the acquisition of French Sign Language and spoken French</td>
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<tr>
<td>Basonbul &amp; Kyle</td>
<td>Sign bilingual innovation in a Saudi girls deaf school</td>
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<tr>
<td>Crasborn, van Zuilen, Fikkert,</td>
<td>IPROSLA: data sets on acquisition of NGT as a first language</td>
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<td>van den Bogaerde &amp; Baker</td>
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<td>de Vos, Hilbrink, van Zuilen &amp;</td>
<td>Modality-specific patterns in the development of joint</td>
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<td>Levinson</td>
<td>attention in infants acquiring sign language natively</td>
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<td>Forster</td>
<td>Multiple perspectives in constructed dialogue</td>
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<tr>
<td>Hammer, Nijen Twilhaar &amp; van</td>
<td>On the acquisition of classifiers in 5 - 6 year-old Deaf children</td>
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<td>Loon</td>
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<td>Hofmann</td>
<td>Language choice strategies of deaf parents communicating with their hearing children</td>
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<td>Hou</td>
<td>The emergence of argument structure</td>
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<tr>
<td>Kaufmann, Griebel, Kliner &amp; Kaul</td>
<td>Incidental ASL and BSL second language learning and teaching for Deaf children in Germany</td>
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<td>Kotowicz, Woll, Herman, Lacheta &amp; Schromova</td>
<td>The adaptation of BSL receptive skills test into Polish Sign Language</td>
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<td>L’Huillier &amp; Sallandre</td>
<td>The key role of eye gaze in deaf education</td>
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<td>Li &amp; Tang</td>
<td>Acquisition of personal pronouns in HKSL by an HKSL-Cantonese bilingual deaf child: A case study</td>
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<td>Lieberman, Borovsky &amp; Mayberry</td>
<td>Incremental processing of ASL sentences in deaf adults and children</td>
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<tr>
<td>Ormel, Giezen, van Diggelen, Klomp, Buts, Yen Ng &amp; van Zuilen</td>
<td>Language use and cognitive control in bimodal bilinguals</td>
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<td>Palmer</td>
<td>Bimodal bilingual word order</td>
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<td>Sümer, Perniss, Zwitserlood, &amp;</td>
<td>Learning to encode viewpoint-dependent spatial relations in a sign language: Does the body matter?</td>
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<td>Özyürek</td>
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<tr>
<td>Wille, Mouvet &amp; van Herreweghe</td>
<td>The visual communicative environment created by three mother-child dyads and the mother’s use of VCS</td>
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# Programme Overview

## Wednesday, July 1st

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<th>Time</th>
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<tbody>
<tr>
<td>9:00</td>
<td>C104</td>
<td>Opening &amp; Media Prize presentation</td>
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<tr>
<td>10:00</td>
<td>C104</td>
<td><strong>Invited speaker: Robin Thompson</strong></td>
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<tr>
<td>11:00</td>
<td>The Bridge</td>
<td>Break</td>
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<tr>
<td>11:30</td>
<td>C104</td>
<td>3 Paper presentations</td>
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<tr>
<td>12:30</td>
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<td>Lunch</td>
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<tr>
<td>14:00</td>
<td>C104</td>
<td>4 Paper presentations</td>
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<tr>
<td>16:00</td>
<td>The Bridge</td>
<td>Poster session 1, until 17:30</td>
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<td>Welcome reception during the poster session</td>
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## Thursday, July 2nd

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<td>C104</td>
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<td>16:00</td>
<td>C104</td>
<td>Poster session 2, until 17:30</td>
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<td>18:30</td>
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<td>Conference dinner at Frenzi Restaurant</td>
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## Friday, July 3rd

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<td>Break</td>
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<td>11:00</td>
<td>C104</td>
<td>Paper presentation</td>
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<tr>
<td>11:30</td>
<td>C104</td>
<td>Q&amp;A (further information in the detailed programme)</td>
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<td>13:00</td>
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<td>Lunch</td>
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<tr>
<td>14:30</td>
<td>C104</td>
<td>2 Paper presentations</td>
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<tr>
<td>15:30</td>
<td>The Bridge</td>
<td>Poster session 3</td>
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<tr>
<td>17:00</td>
<td>C104</td>
<td>Closing ceremony (incl. Poster Awards) End: 17:30</td>
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