

ICSLA2015 PROGRAM

Tuesday June 30th			
15.00-17.30	Registration		
17.00-18.30	Amsterdam walk	in front of REC C104	
Wednesday July 1st			
9.00-10.00	Opening	REC C104	Festive opening with contributions from Eva Westerhoff (the president of the Dutch Deaf Association), Annieck van den Broek (Dutch Association of Teachers of Sign Language), Mathilde de Geus together with two parents (educational situation in the Netherlands, Patrick Chu (99Scholars) with the winning Media Prize presentation.
10.00-11.00	Invited speaker	Robin Thompson	Multimodal, multilingual language acquisition
11.00-11.30	Break: on De Brug		
11.30-12.00	lecture 1	Williams & Newman	Investigation of bimodal bilingual lexical networks of English and ASL. Evidence from cross-modal priming
12.00-12.30	lecture 2	Kanto	Language choice and code-blending of hearing children of deaf parents
12.30-14.00	Lunch (own arrangement)		
14.00-14.30	lecture 3	Reynolds	Codas as heritage signers
14.30-15.00	lecture 4	Frederiksen & Mayberry	Development of L1 reference tracking after childhood: Knowing the pieces but not where they fit the puzzle
15.00-15.30	lecture 5	He & Tang	Late acquisition of resultative construction by bimodal children in China
15.30-16.00	lecture 6	Villameriel, Dias, Costello & Carreiras	Cross-language and cross modal activation in hearing bimodal bilinguals
16.00-17:30	posters + welcome reception		See page Posters 1st July

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Thursday July 2nd			
9.00-10.00	invited speaker	Paula Fikkert	Of Sights and sounds. The acquisition of phonological representations in spoken Dutch and Sign Language of the Netherlands (NGT)
10.00-10.30	lecture 7	Kozak, Rebello Cruz, Lemos Pizzio, De Quadros & Pichler	Phonological discrimination by bimodal bilinguals and children with cochlear implants
10.30-11.00	Break: on De Brug		
11.00-11.30	lecture 8	Coa	Acquisition of prosodic cues at intonational phrase
11.30-12.00	lecture 9	Lillo-Martin, Berk, Hopewell-Albert & De Quadros	MLU and sign language development
12.00-12.30	lecture 10	Gokgoz, Palmer & Lillo-Martin	Contrastive focus in children acquiring ASL
12.30-14.00	Lunch (own arrangement)		
14.00-14.30	lecture 11	Pyers, Magid, Lu & Emmorey	The relationship between spatial cognition and the acquisition of spatial language in ASL
14.30-15.00	lecture 12	Sümer, Zwitterlood & Özyürek	Hands in motion. Learning to express motion events in a sign and a spoken language
15.00-15.30	lecture 13	Martin, Flaherty, Senghas & Pyers	The emergence of three-dimensional signing and mental rotation skill in deaf Nicaraguans
15.30-16.00	lecture 14	Perniss, Lu, Morgan & Vigliocco	Word learning in non-ostensive contexts: The role of iconicity in child directed signing
16.00-17.30	posters		See page Posters 2nd July
18.30-22.30	conference dinner		Restaurant Frenzi

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Friday July 3rd	Acquisition & Education		
9.00-10.00	invited speaker	Gladys Tang	The Linguistic Basis of Sign Bilingualism and Co-enrollment in Educating Deaf Children: A Hong Kong Case Study
10.00-10.30	lecture 15	Baker & Torigoe	Survey of co-enrolment programs
10.30-11.00	Break: on De Brug		
11.00-11.30	lecture 16	Rathmann & Napoli	Enhancing the awareness of importance of early language input in Deaf children
11.30-13.00	Q&A		
13.00-14.30	Lunch (own arrangement)		
14.30-15.00	lecture 17	Debeerst & Vermeerbergen	Against the tide? When hearing parents of deaf children opt for Flemish Sign Language in raising their child
15.00-15.30	lecture 18	Baker & Clark	The standardized Visual Communication and Sign Language (VCSL) checklist
15.30-17.00	posters		See page Posters 3rd July
17.00-17.30	Closing ceremony		Incl. Poster awards

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POSTERS

Wednesday 1st July	Authors	Title
1	Sze, Tang, Wei & Cheung	Bilingual-bimodal acquisition of spatial referencing in Cantonese and HKSL narratives
2	Atkinson, Sorace & Bak	Bi-bi, bilingual advantage? Auditory attention and visuospatial cognition in late L2 bimodal bilinguals
3	Takinnen	Deaf and hearing children growing up in a big bilingual family of hearing parents
4	Becker, Hansen & Barbeito Rey-Geissler	The acquisition of narrative competences and theory of mind in deaf children
5	Rinaldi, Onofrio & Caselli	The use of code-blends in a narrative task by deaf and hearing bimodal bilingual children
6	Schromova, Kotowicz, Woll, Herman, Kielar-Turska & Lacheta	Polish Sign Language and executive function in deaf bilingual children in late childhood
7	Stuehm, Loucks & Dye	Production stability of aspectual verb morphology in ASL
8	Rowley, Vigliocco & Vinson	Phonological processing in deaf readers
9	Sallandre, L'Huillier, & Vincent	Acquisition of perspectives and transfers in French Sign Language
10	Hofmann & Kanto	Families with deaf parents and hearing children in Finland and Germany
11	Ortega, Sumer & Özyürek	Type of iconicity matters: bias for action-based signs in sign language acquisition
12	Koulidobrova & Palmer	Whaddaya know? Effects of exposure to a sign language on seeing another one
13	Jerez & Alejandro	The need for constitutive triad of language: a contribution to the development of edusemiotics
14	Parisot, Luna & Saunders	Analysis of phonological and morphological movement errors of deaf children in LSQ tasks
15	Bjerkli & Raanes	A case study of the development of a home sign system between two brothers
16	Hoffmeister, Henner, Fish, Rosenburg & Kourbetis	Why we need to understand the age related knowledge of ASL and between DCDP and DCHP?
17	Haug, Groeber, Notter & Audeoud	Development and evaluation of a sentence repetition test for Swiss German Sign Language
18	Schonstrom, Dye, Leeson & Mesch	Building up L2 corpora in different sign languages – ASL, ISL, SSL

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Thursday 2nd July	Authors	Title
1	Schoder, Sallandre & Hickmann	Motion expression in the acquisition of French Sign Language and spoken French
2	Puissant-Schontz & Blondel	Manifestations of SLI in LSF: focus on predicative structures
3	Matsuoka & Lillo-Martin	Interpretation of bound pronouns by hearing learners of Japanese Sign Language
4	Moiua, Garcia-Azkoaga & Ozaeta	Personal reference in signed argumentative texts produced by deaf and hearing students of LSE (Spanish Sign Language)
5	Plaza-Pust	On the orchestration of linguistic devices for narrative purposes in the acquisition of DGS
6	Hao	A preliminary investigation of SCSL (Shanghai variant of Chinese Sign Language) content question
7	Li & Tang	Can late learners acquire non-canonical word order in HKSL?
8	Gokgoz, de Quadros, Oliveira & Lillo-Martin	Eye gaze accompanying pointing in bimodal bilingual language development
9	Kanto	Methodological implications for measuring language dominance among young bimodal bilingual children
10	Boers-Visker & van den Bogaerde	Use of space in five L2 learners of Sign Language of the Netherlands (NGT)
11	Dias, Villameriel, Costello & Carreiras	Language switch cost in bimodal bilinguals: is there a price?
12	Oyserman & de Geus	Teaching sign language to parents of deaf children
13	Peterson, Tanner & Dye	Psychophysiological indices of lexical access in hearing learners of ASL
14	Rosen	Longitudinal L3 Acquisition: Changes and Persistencies in Prior Language Influence, A Descriptive Study
15	Boutet, Doan, Danet, Bianchini, Renulard & Gogueli	Annotating sign language using a dedicated glyph system (the project Typannot)
16	Caselli, Lamano, Lucioli, Rinaldi & Volterra	A sentence repetition task to evaluate Italian Sign Language skills in children
17	Cristini & Bogliotti	The phonology of French Sign Language (LSF): non-sign repetition and discrimination tests
18	Notarrigo & Meurant	Markers of (dis)fluency across signers' profiles in French Belgian Sign Language

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Friday 3rd July	Authors	Title
1	Kaufmann, Griebel, Klinner & Kaul	Incidental ASL and BSL second language learning and teaching for Deaf children in Germany
2	L'Huillier & Sallandre	The Key Role of Eye Gaze in Deaf Education
3	de Vos, Hilbrink, van Zuilen & Levinson	Modality-specific patterns in the development of joint attention in infants acquiring sign language natively
4	Lieberman, Borovsky & Mayberry	Incremental processing of ASL sentences in deaf adults and children
5	Hou	The emergence of argument structure
6	Hammer, Nijen Twilhaar & van Loon	On the acquisition of classifiers in 5 – 6 year-old Deaf children
7	Basonbul & Kyle	Sign bilingual innovation in a Saudi Girls Deaf School
8	Forster	Multiple perspectives in constructed dialogue
9	Crasborn, van Zuilen, Fikkert, van den Bogaerde & Baker	IPROSLA: data sets on acquisition of NGT as a first language
10	Kotowicz, Woll, Herman, Lacheta & Schromova	The adaptation of BSL receptive skills test into Polish Sign Language
11	Wille, Mouvet & van Herreweghe	The visual communicative environment created by three mother-child dyads and the mother's use of VCS
12	Hofmann	Language choice strategies of deaf parents communicating with their hearing children
13	Ormel, Giezen, van Diggelen, Klomp, Buts, Yen Ng & van Zuilen	Language use and cognitive control in bimodal bilinguals
14	Palmer	Bimodal Bilingual Word Order
15	Li & Tang	Acquisition of personal pronouns in HKSL by an HKSL-Cantonese bilingual deaf child: A case study
16	Sümer, Perniss, Zwitserlood & Özyürek	Learning to encode viewpoint-dependent spatial relations in a sign language: Does the body matter?